

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEencour ages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

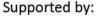
Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2020/21	£17,362
Total amount allocated for 2021/22	£18,820
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£18,870
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,870

Swimming Data

Please report on your Swimming Data below.

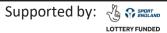
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<mark>Yes</mark> /No















Action Plan and Budget Tracking

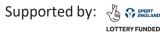
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of a primary school pupils undertake at le	Percentage of total allocation: %			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Working towards at least 30 minutes of physical activity for all scholars through further engagement in the School Games	PE Lead assessment of scholars' activity levels throughout the school day using the Active School Planner Heatman		Daily timetabled active interventions.	Support staff to be upskilled by the PE specialist
Mark Outcomes.	tool. PE Lead accessing high quality training and signposting in a range of initiatives to promote and facilitate physical activity throughout the school day. I move active blasts and daily personal challenges to be used alongside mindful mornings.		Teaching staff upskilled by PE specialist Sensory circuits in place for SEND and challenging behaviour pupils.	Self-esteem groups Impact assessed on a half termly basis Pedometers purchased. Children will use them each term to track their daily step count. Data will be recorded.
WOW walk to school challenge implemented across the school.	PE lead to attend Teams meeting with WOW project coordinator to set up the programme. PE lead to carry out a launch assembly with the project coordinator.		Begin with challenge of walking once per week to school during Autumn term. Increase the number to twice in Spring and three times in Summer.	Walk to school daily challenge.













	PE lead to distribute monthly award badges to teaching staff to award successful children. PE lead to track the classes walking data to award monthly winner in		Visit from Strider (WOW mascot) in January boosted walking percentages. Placed in the top 10 schools in Barnsley for the Walk of Fame	
To ensure children are physically active during play times.	equipment regularly. Timetable created for staff and lunchtime support staff to ensure	£1788.36	challenge in October. Children seen actively engaging with games lead by staff and play leaders. Poor behaviour minimised and number of incidents have reduced.	
	games are being played with the children e.g. skipping, target throwing, tag etc.		Every Tuesday lunch an outside coach delivers games in the MUGA to all KS2 pupils. Number of participants active has increased. Pupil questionnaires state that	
			children enjoy playtimes especially games that staff deliver and they are happy with the equipment and activities provided. Large outdoor container was	
			purchased to store equipment so it is easily accessible to all pupils.	
PE leaders training course	PE lead and last years playground leaders to train current Y5's to become next years playground leaders.	£500	took place during Summer term for 10 Y5 pupils. During the last few weeks of the year the children have been implementing their taught	Playground leaders are timetabled into the staff playground duty rota. Playground leaders help organise and run intra competitions.
			The Y6 playground leaders worked with the new leaders during Sports Day to set up events and help run	













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			the event.	
Sponsored walks/runs	PE lead organise whole school sponsored run.		The whole school completed the Rudolph run in December to raise money for Barnsley hospice.	
	HLTA organised sponsored walk for charity.		Some children supported HLTA with 150 miles February challenge for an Epilepsy Charity.	
Additional swimming coach for the year 5 class	12 sessions x£49	£588	Percentage of children achieving national curriculum award of 25m increased with additional instructor.	
Monitor physical activity of whole school	PE lead to purchase class set of pedometers to set up twice yearly step count competition to monitor progression of physical activity	£100	Pedometers purchased in summer term.	Implement step count competition in September and continue throughout the year to monitor progression.
Lunch time clubs to target less-active pupils	PE lead to book lunch time sports coaches for summer term. Prioritising children with a low step count.	£1500	Lunch clubs delivered by support staff daily.	
	children with a low step count.		Outside coach hired during Summer term 1x weekly.	
Key indicator 2: The profile of PESSPA	A being raised across the school as a t	ool for whole sch	nool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:













The Astrea Promise Physical Literacy	The programme of work covers 10 key	£3774	PE coordinator attended the	Create PE notice board/display in
Strategy is a project across all Astrea	areas which will result in improvements		Autumn, Spring and Summer PE	school.
Primary Academies. It is a commitment	in all 5 PE and Sport Premium KPIs. See	grant allocation	conferences.	
to our scholars that they will benefit	each KPI for a breakdown of the work.			
from high standards of PE, School Sport,			PE lead delivered a presentation to	
and Physical Activity (PESSPA) at all	School accesses ongoing 1-1 support		school governors about our PE	
levels of their school experience in order	for the Programme where needed.		curriculum and our school	
to thrive and lead active, healthy,			improvement's	
physically literate lives.				
A transparent and accurate account of	School accesses Trust support on		PE lead and schools business	
spending on this document will enable	evaluating effective PE and Sport		manager communicate regularly	
parents and governors to see progress	Premium spending and preparation of		and keep an online document to	
against the KPIs and challenge where	related documents.		track expenditures.	
necessary.				
Scholars experience a consistent and	School accesses Trust support on		PESSPA is promoted to parents	
rounded approach to PESSPA that is	working towards the standards needed		through newsletters, emails,	
measured against a national standard	to achieve School Games Mark Status		messages and social media.	
such as the School Games Mark.	of silver or above including submitting			
	the application.			
Communication to staff, parents,	School promotes PE and sport through	£100 displays	We have achieved Gold award for	
governors, scholars, and prospective	visibility of their PE and Sport Premium		the School Games Mark 2022/23.	
scholars that PESSPA is very much a part	reporting on their website and School			
of Astrea school life.	Games Mark Award in school.		Competition information and	
			results shared with parents via	
			social media.	
			School Games mark award is	
			displayed in the school entrance	
			along with other sporting awards.	
Decembring and salebration of an ellipsi	Naminata ashalana sadateff fan Astron		DE load about discretizes	
Recognition and celebration of sporting achievements at Trust level to further	Nominate scholars and staff for Astrea Promise Physical Literacy Awards and		PE lead shared nomination template to all staff in advance.	
raise the profile of PESSPA as an	attend the Astrea Promise Physical		template to all stall III advance.	
important part of Astrea life and	Literacy Awards Evening on 6 th July.		PE lead allocated time in staff	
something Astrea scholars can excel at.			meetings to write nominations for	
			the sports awards.	













	9 children from our school were selected for a nomination and attended the Awards Ceremony on 6 th July.	
To ensure all children can participate in PE lessons.	All children are now dressed in the appropriate kit to enable them to participate in physical activity.	

Key indicator 3: Increased confidence	Percentage of total allocation:			
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
High-quality PE lessons, pedagogy, and curriculum so that all scholars make progress in physical literacy including skil acquisition, game play and PE theory.	Subject lead to attend 3 Astrea Promise PE conferences for continuing professional development in the role including take aways to disseminate to the whole school. Creation of a strong network between Hub schools and all primary schools across the Trust. Trust support for PE lead to carry out their role. Assessment against subject lead role and the		PE coordinator attended the Autumn Spring and Summer PE conferences.	Use assessment data
Delivery of CPD to all teachers and HLTA's by PE lead and Real PE trainer.	programme's 10 KPIs to be included in PE Lead's appraisal. Curriculum and PE assessment development.	£116 Real PE	Staffs confidence with the delivery of PE lessons increased and the	













teachers to follow. PE lead to share online training links for the Real PE, Gym, Dance and Foundations to staff.			
PE lead to have regular contact with Real PE trainer (Pam) to stay updated.			
PE lead deliver staff meeting to teachers.	£258 Complete PE	2023 and shared webinars with	Deliver staff meeting on using the online assessment tool in September.
Replenish equipment for new PE scheme.	£1093.46	PE lead trialled online assessment tool with her class before	Implement intra competitions between classes at the end of
Differentiation cards available to every lesson so teachers can adapt the lessons appropriately to meet the needs of all pupils.		implementing in September Staff questionnaires completed by all teachers and HLTA's and they are happy and confident with delivering the new PE scheme.	each 6-week unit.
PE lead to book year groups onto different OAA activities.	£500	Y5 hill walking in the Peak District in April 2023.	
		Y6 attended a 3-day residential at Kingswood in July 2023.	
orienteering map of the school	£4622	Y5 attended a bike a scooter session with ramp up.	
0. 5 5 65		PE lead contacted British Orienteering who mapped out the school and provided a digital map.	
	£420 Climbing	Y6 rock climbing January 2023. We qualified for the finals so the top 6	
	PE lead to share online training links for the Real PE, Gym, Dance and Foundations to staff. PE lead to have regular contact with Real PE trainer (Pam) to stay updated. PE lead deliver staff meeting to teachers. Replenish equipment for new PE scheme. Differentiation cards available to every lesson so teachers can adapt the lessons appropriately to meet the needs of all pupils. PE lead to book year groups onto different OAA activities. Enquire about the cost of an orienteering map of the school grounds	using the Iris platform as a model for teachers to follow. PE lead to share online training links for the Real PE, Gym, Dance and Foundations to staff. PE lead to have regular contact with Real PE trainer (Pam) to stay updated. PE lead deliver staff meeting to teachers. Replenish equipment for new PE scheme. Differentiation cards available to every lesson so teachers can adapt the lessons appropriately to meet the needs of all pupils. PE lead to book year groups onto different OAA activities. Enquire about the cost of an orienteering map of the school grounds £4622	using the Iris platform as a model for teachers to follow. PE lead to share online training links for the Real PE, Gym, Dance and Foundations to staff. PE lead to have regular contact with Real PE trainer (Pam) to stay updated. PE lead deliver staff meeting to teachers. Replenish equipment for new PE scheme. Differentiation cards available to every lesson so teachers can adapt the lessons appropriately to meet the needs of all pupils. PE lead to book year groups onto different OAA activities. E500 Enquire about the cost of an orienteering map of the school grounds PE lead contacted British Orienteering who mapped out the school and provided a digital map.

			children competed again in March	
			2023.	
			PE coordinator contacted Barnsley	
			School Games Organiser who has	
			recommended multiple companies.	
			New PE scheme (Complete PE) has	
			orienteering planning and PE lead has	
			timetabled this into our curriculum	
			map.	
PE tops and hoodies for staff members	To ensure staff are equipped to model	£577.80	Staff wear tops and hoodies when	
	skills safely in practical kit.		teaching PE and attending	
			competitions.	
	1	L		
Key indicator 4: Broader experience	of a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	·
what they need to learn and to			changed?	
consolidate through practice:				
All scholars have the confidence and	Working towards all scholars		All club and competition data is	Professional athlete visit
opportunity to access extra-curricular	accessing at least one extra-curricular		inputted onto Bromcom by the PE	Toressional atmete visit
physical activities improving the	club, at least one personal challenge		lead and receptionist. The data is	
probability that sport and physical	and at least one off-site competitive		then analysed on Athena.	
activity will be a part of their life in the	experience. Club and competition			
future.	data collection and analysis to provide			
	baseline figures to assess the effectiveness of current provision and			
	baseline figures to assess the			
	baseline figures to assess the effectiveness of current provision and			
	baseline figures to assess the effectiveness of current provision and identify gaps. Trust support on closing			
	baseline figures to assess the effectiveness of current provision and identify gaps. Trust support on closing		Local clubs and sports links are	













Scholars have the opportunity to excel in	experiences, high level competition		social media and leaflets handed out.	
sport.	within the Trust, Ambassador			
	Programme resources and support to		Houghton Main cricket club	
	make links with clubs and sporting		delivered an active assembly and	
	professionals from a range of		coaches spoke to parents on the	
	sporting careers.		playground.	
	Identify at least one Ambassador to do an assembly, taster sessions and		Luke at TSS sport is our ambassador.	
	attend events. Create a display board		Whole school virtual assembly with	
	for the ambassador and their		Rebecca Adlington (Olympic	
	club/sport.		swimming athlete).	
	PE lead has contact with TTS sports		Children attend after school clubs and	
PE lead to provide a range of after school	who offer a wide variety of sports that	£1940	some may continue the sport outside	
clubs for all children.	cannot be offered in PE lessons e.g.		of school.	
	archery, boxing, lacrosse etc.		Data recorded on Bromcom for the	
			following after school clubs:	
			- Fencing	
			- Boxing	
			- Hockey	
			- Karate	
			- Football	
			- Tchoukball	
			- Multi-sports	
			- Tennis	
			- Tag rugby	
	DE land material with an outer conduct	524.6.25	Taskan assailana kana kana dalihara	
	! ·	£316.25	Taster sessions have been delivered	
	to come into school to deliver		to year groups across the school by	
to have new experiences.	sessions.		local cricket, karate and tennis clubs.	
			- Y3,4 and 5 Tennis	
			- Y5 bikes and scooters	
			- Y6 Kickboxing	
			- KS1 balance bikes	
			- Foundation dance	











Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All scholars experience competition, in a positive and empowering environment, with the best of the best battling it out for Astrea Promise trophies and trustwide glory. Targeted group of Scholars have a	competitions which build from intra- school to inter-school and finally	£100 sports day	Attended the cross-country inter competition in Autumn term. 2 children qualified for 3 rd competitive stage. Attended the netball inter competition in Spring. Attended the tri-golf competition in Spring. Attended the Olympics day in Summer.	Use Bromcom data Implement intra competitions between classes at the end of each 6-week unit.
positive competition experience. PE lead to organise whole school intra school competitions every half term that link up with the Astrea promise inter competitions.	Access to Tri-Golf Participation Tournament including organisation of equipment, transport, certificates, volunteers, and venue. PE lead to timetable cross country, netball, tri-golf, sports day into the school calendar to ensure these intra competitions take place before the inter.		Delivered intra cross-country competition in Autumn. Delivered intra netball competition in Spring. Delivered intra tri-golf tournament in Spring. Trophy cabinet, trophies, medals, stickers purchased for competitions.	
TA runs weekly after school football club				









throughout Autumn term and enters the	PE lead and a CT to liaise with football	£70	Attended Totty Cup football games	
school football team into the Totty Cup	competition organisers to arrange		in Autumn.	
and other local competitions.	matches for the school football team.			
Participate in School Games		£180 coach travel	Y6 attended rock climbing	
competitions.	Coordinator to book onto		competition in January. We qualified	
	competitions.		for the final – the top 6 children	
			attended the finals in March 2023.	

Signed off by	
Head Teacher:	E E
Date:	11.07.23
Subject Leader:	R. Pickard
Date:	11.07.23
Governor:	246rku/
Date:	20.7.23









