

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£17,362
Total amount allocated for 2021/22	£18,820
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£18,870
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,870

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Working towards at least 30 minutes of physical activity for all scholars through further engagement in the School Games Mark Outcomes.	<p>PE Lead assessment of scholars' activity levels throughout the school day using the Active School Planner Heatmap tool.</p> <p>PE Lead accessing high quality training and signposting in a range of initiatives to promote and facilitate physical activity throughout the school day.</p> <p>I move active blasts and daily personal challenges to be used alongside mindful mornings.</p>		<p>Daily timetabled active interventions.</p> <p>Teaching staff upskilled by PE specialist</p> <p>Sensory circuits in place for SEND and challenging behaviour pupils.</p>	<p>Support staff to be upskilled by the PE specialist</p> <p>Self-esteem groups</p> <p>Impact assessed on a half termly basis</p> <p>Pedometers purchased. Children will use them each term to track their daily step count. Data will be recorded.</p>
WOW walk to school challenge implemented across the school.	<p>PE lead to attend Teams meeting with WOW project coordinator to set up the programme.</p> <p>PE lead to carry out a launch assembly with the project coordinator.</p>		<p>Begin with challenge of walking once per week to school during Autumn term. Increase the number to twice in Spring and three times in Summer.</p>	<p>Walk to school daily challenge.</p>

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<p>To ensure children are physically active during play times.</p>	<p>PE lead to distribute monthly award badges to teaching staff to award successful children.</p> <p>PE lead to track the classes walking data to award monthly winner in celebration assembly.</p> <p>PE lead to replenish the playground equipment regularly.</p> <p>Timetable created for staff and lunchtime support staff to ensure games are being played with the children e.g. skipping, target throwing, tag etc.</p>	<p>£1788.36</p>	<p>Visit from Strider (WOW mascot) in January boosted walking percentages.</p> <p>Placed in the top 10 schools in Barnsley for the Walk of Fame challenge in October.</p> <p>Children seen actively engaging with games lead by staff and play leaders. Poor behaviour minimised and number of incidents have reduced.</p> <p>Every Tuesday lunch an outside coach delivers games in the MUGA to all KS2 pupils. Number of participants active has increased.</p> <p>Pupil questionnaires state that children enjoy playtimes especially games that staff deliver and they are happy with the equipment and activities provided.</p> <p>Large outdoor container was purchased to store equipment so it is easily accessible to all pupils.</p>	
<p>PE leaders training course</p>	<p>PE lead and last years playground leaders to train current Y5's to become next years playground leaders.</p>	<p>£500</p>	<p>Playground leaders training course took place during Summer term for 10 Y5 pupils. During the last few weeks of the year the children have been implementing their taught games into the playground.</p> <p>The Y6 playground leaders worked with the new leaders during Sports Day to set up events and help run</p>	<p>Playground leaders are timetabled into the staff playground duty rota.</p> <p>Playground leaders help organise and run intra competitions.</p>

Sponsored walks/runs	PE lead organise whole school sponsored run. HLTA organised sponsored walk for charity.		the event. The whole school completed the Rudolph run in December to raise money for Barnsley hospice. Some children supported HLTA with 150 miles February challenge for an Epilepsy Charity.	
Additional swimming coach for the year 5 class	12 sessions x£49	£588	Percentage of children achieving national curriculum award of 25m increased with additional instructor.	
Monitor physical activity of whole school	PE lead to purchase class set of pedometers to set up twice yearly step count competition to monitor progression of physical activity	£100	Pedometers purchased in summer term.	Implement step count competition in September and continue throughout the year to monitor progression.
Lunch time clubs to target less-active pupils	PE lead to book lunch time sports coaches for summer term. Prioritising children with a low step count.	£1500	Lunch clubs delivered by support staff daily. Outside coach hired during Summer term 1x weekly.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>The Astrea Promise Physical Literacy Strategy is a project across all Astrea Primary Academies. It is a commitment to our scholars that they will benefit from high standards of PE, School Sport, and Physical Activity (PESSPA) at all levels of their school experience in order to thrive and lead active, healthy, physically literate lives.</p> <p>A transparent and accurate account of spending on this document will enable parents and governors to see progress against the KPIs and challenge where necessary.</p> <p>Scholars experience a consistent and rounded approach to PESSPA that is measured against a national standard such as the School Games Mark.</p> <p>Communication to staff, parents, governors, scholars, and prospective scholars that PESSPA is very much a part of Astrea school life.</p> <p>Recognition and celebration of sporting achievements at Trust level to further raise the profile of PESSPA as an important part of Astrea life and something Astrea scholars can excel at.</p>	<p>The programme of work covers 10 key areas which will result in improvements in all 5 PE and Sport Premium KPIs. See each KPI for a breakdown of the work.</p> <p>School accesses ongoing 1-1 support for the Programme where needed.</p> <p>School accesses Trust support on evaluating effective PE and Sport Premium spending and preparation of related documents.</p> <p>School accesses Trust support on working towards the standards needed to achieve School Games Mark Status of silver or above including submitting the application.</p> <p>School promotes PE and sport through visibility of their PE and Sport Premium reporting on their website and School Games Mark Award in school.</p> <p>Nominate scholars and staff for Astrea Promise Physical Literacy Awards and attend the Astrea Promise Physical Literacy Awards Evening on 6th July.</p>	<p>£3774 20% of overall grant allocation</p> <p>£100 displays</p>	<p>PE coordinator attended the Autumn, Spring and Summer PE conferences.</p> <p>PE lead delivered a presentation to school governors about our PE curriculum and our school improvement's</p> <p>PE lead and schools business manager communicate regularly and keep an online document to track expenditures.</p> <p>PESSPA is promoted to parents through newsletters, emails, messages and social media.</p> <p>We have achieved Gold award for the School Games Mark 2022/23.</p> <p>Competition information and results shared with parents via social media.</p> <p>School Games mark award is displayed in the school entrance along with other sporting awards.</p> <p>PE lead shared nomination template to all staff in advance.</p> <p>PE lead allocated time in staff meetings to write nominations for the sports awards.</p>	<p>Create PE notice board/display in school.</p>
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Spare kits for every class within school	To ensure all children can participate in PE lessons.	£245.95	9 children from our school were selected for a nomination and attended the Awards Ceremony on 6 th July. All children are now dressed in the appropriate kit to enable them to participate in physical activity.	
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Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
High-quality PE lessons, pedagogy, and curriculum so that all scholars make progress in physical literacy including skill acquisition, game play and PE theory.	Subject lead to attend 3 Astrea Promise PE conferences for continuing professional development in the role including take aways to disseminate to the whole school. Creation of a strong network between Hub schools and all primary schools across the Trust. Trust support for PE lead to carry out their role. Assessment against subject lead role and the programme's 10 KPIs to be included in PE Lead's appraisal. Curriculum and PE assessment development.		PE coordinator attended the Autumn Spring and Summer PE conferences.	Use assessment data
Delivery of CPD to all teachers and HLTA's by PE lead and Real PE trainer.	PE lead to observe PE lessons and offer support to staff who requires it.	£116 Real PE	Staffs confidence with the delivery of PE lessons increased and the	



	<p>PE lead to film high quality PE lesson using the Iris platform as a model for teachers to follow.</p> <p>PE lead to share online training links for the Real PE, Gym, Dance and Foundations to staff.</p> <p>PE lead to have regular contact with Real PE trainer (Pam) to stay updated.</p>		<p>quality of teaching has improved.</p>	
Implement new PE scheme (Complete PE) to ensure full coverage of the National Curriculum.	<p>PE lead deliver staff meeting to teachers.</p> <p>Replenish equipment for new PE scheme.</p> <p>Differentiation cards available to every lesson so teachers can adapt the lessons appropriately to meet the needs of all pupils.</p>	<p>£258 Complete PE</p> <p>£1093.46</p>	<p>Staff meeting delivered in February 2023 and shared webinars with HLTA's.</p> <p>PE lead trialled online assessment tool with her class before implementing in September</p> <p>Staff questionnaires completed by all teachers and HLTA's and they are happy and confident with delivering the new PE scheme.</p>	<p>Deliver staff meeting on using the online assessment tool in September.</p> <p>Implement intra competitions between classes at the end of each 6-week unit.</p>
Take part in outdoor adventurous activities individually and within a team.	<p>PE lead to book year groups onto different OAA activities.</p>	<p>£500</p>	<p>Y5 hill walking in the Peak District in April 2023.</p> <p>Y6 attended a 3-day residential at Kingswood in July 2023.</p>	
Orienteering – mapping out the school site	<p>Enquire about the cost of an orienteering map of the school grounds</p>	<p>£4622</p> <p>£420 Climbing works</p>	<p>Y5 attended a bike a scooter session with ramp up.</p> <p>PE lead contacted British Orienteering who mapped out the school and provided a digital map.</p> <p>Y6 rock climbing January 2023. We qualified for the finals so the top 6</p>	

PE tops and hoodies for staff members	To ensure staff are equipped to model skills safely in practical kit.	£577.80	<p>children competed again in March 2023.</p> <p>PE coordinator contacted Barnsley School Games Organiser who has recommended multiple companies.</p> <p>New PE scheme (Complete PE) has orienteering planning and PE lead has timetabled this into our curriculum map.</p> <p>Staff wear tops and hoodies when teaching PE and attending competitions.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All scholars have the confidence and opportunity to access extra-curricular physical activities improving the probability that sport and physical activity will be a part of their life in the future.	<p>Working towards all scholars accessing at least one extra-curricular club, at least one personal challenge and at least one off-site competitive experience. Club and competition data collection and analysis to provide baseline figures to assess the effectiveness of current provision and identify gaps. Trust support on closing the gaps to meet the target.</p> <p>Facilitation of links with School Games competitions and</p>		<p>All club and competition data is inputted onto Bromcom by the PE lead and receptionist. The data is then analysed on Athena.</p> <p>Local clubs and sports links are shared with parents and children via</p>	Professional athlete visit

<p>Scholars have the opportunity to excel in sport.</p>	<p>experiences, high level competition within the Trust, Ambassador Programme resources and support to make links with clubs and sporting professionals from a range of sporting careers.</p> <p>Identify at least one Ambassador to do an assembly, taster sessions and attend events. Create a display board for the ambassador and their club/sport.</p>		<p>social media and leaflets handed out.</p> <p>Houghton Main cricket club delivered an active assembly and coaches spoke to parents on the playground.</p> <p>Luke at TSS sport is our ambassador.</p> <p>Whole school virtual assembly with Rebecca Adlington (Olympic swimming athlete).</p>	
<p>PE lead to provide a range of after school clubs for all children.</p>	<p>PE lead has contact with TTS sports who offer a wide variety of sports that cannot be offered in PE lessons e.g. archery, boxing, lacrosse etc.</p>	<p>£1940</p>	<p>Children attend after school clubs and some may continue the sport outside of school.</p> <p>Data recorded on Bromcom for the following after school clubs:</p> <ul style="list-style-type: none"> - Fencing - Boxing - Hockey - Karate - Football - Tchoukball - Multi-sports - Tennis - Tag rugby 	
<p>PE lead provide opportunities for classes to have new experiences.</p>	<p>PE lead network with sports coaches to come into school to deliver sessions.</p>	<p>£316.25</p>	<p>Taster sessions have been delivered to year groups across the school by local cricket, karate and tennis clubs.</p> <ul style="list-style-type: none"> - Y3,4 and 5 Tennis - Y5 bikes and scooters - Y6 Kickboxing - KS1 balance bikes - Foundation dance 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>All scholars experience competition, in a positive and empowering environment, with the best of the best battling it out for Astrea Promise trophies and trust-wide glory.</p> <p>Targeted group of Scholars have a positive competition experience.</p> <p>PE lead to organise whole school intra school competitions every half term that link up with the Astrea promise inter competitions.</p> <p>TA runs weekly after school football club</p>	<p>Access to 3 Trust elite pathway competitions which build from intra-school to inter-school and finally inter-hub to create an Astrea Champion. Sports to include Cross Country, Netball and Olympics themed multi-skills. Includes organisation of equipment, transport, certificates, medals and trophies, volunteers, and venues.</p> <p>Access to Tri-Golf Participation Tournament including organisation of equipment, transport, certificates, volunteers, and venue.</p> <p>PE lead to timetable cross country, netball, tri-golf, sports day into the school calendar to ensure these intra competitions take place before the inter.</p>	<p>£80 intra trophies</p> <p>£100 sports day awards</p>	<p>Attended the cross-country inter competition in Autumn term. 2 children qualified for 3rd competitive stage.</p> <p>Attended the netball inter competition in Spring.</p> <p>Attended the tri-golf competition in Spring.</p> <p>Attended the Olympics day in Summer.</p> <p>Delivered intra cross-country competition in Autumn.</p> <p>Delivered intra netball competition in Spring.</p> <p>Delivered intra tri-golf tournament in Spring.</p> <p>Trophy cabinet, trophies, medals, stickers purchased for competitions.</p>	<p>Use Bromcom data</p> <p>Implement intra competitions between classes at the end of each 6-week unit.</p>

throughout Autumn term and enters the school football team into the Totty Cup and other local competitions.	PE lead and a CT to liaise with football competition organisers to arrange matches for the school football team.	£70	Attended Totty Cup football games in Autumn.	
Participate in School Games competitions.	PE lead liaised with School Games Coordinator to book onto competitions.	£180 coach travel	Y6 attended rock climbing competition in January. We qualified for the final – the top 6 children attended the finals in March 2023.	

Signed off by	
Head Teacher:	
Date:	11.07.23
Subject Leader:	<i>R. Pickard</i>
Date:	11.07.23
Governor:	
Date:	20.7.23