

Long Term Plan 2022-2023

YEAR 1

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	The Human Body	Animals and their Needs	Seasons and weather	Materials and magnets	Plants	Taking care of the Earth
History		Discovering History Lesson 5 – local history.		Kings, Queen and Leaders		Parliament and Prime Ministers
Geography	Spatial Sense		The UK		The Seven Continents	
Art	Colour	Line	Architecture Adaptation required	Style in Art	Paintings of Children	Sculpture
DT	Food: Design brief: Prepare a healthy fruit salad that would appeal to the senses (link to science) Could be sold at tuck shop.			Mechanisms: Wheels and Axles Design brief: Create a wheeled vehicle which can safely carry 2 passengers / moving pull along toy Possible link to a carriage for queen's coronation		Mechanisms: Levers and Linkages Moving Pictures Design brief: Create a non-fiction picture book with flaps, levers which would Link to: help children understand the continents, oceans and animals
RE	Christianity Q1 Why are these words special?	Christianity Q2 Why are some places special?	Christianity Q3 How can faith contribute to community cohesion?	Christianity Q4 Why are some times special?	Judaism Q1 What are these words special?	Judaism Q2 Why are some places special
Computing	Unit 1.1 Online safety and exploring purple mash Unit 1.3 Pictograms Link to fruit salads – record most popular fruit	Unit 1.4 Lego Builders L1, 2	Unit 1.9 Technology outside school	Unit 1.5 Maze Explorers	Unit 1.6 Animated Stories Adapt theme and link to plants	Unit 1.7 Coding
Computing in other subjects	Maths : Unit 1.2 Sorting and grouping	Art: Use 2 Paint – flood and fill to create image with primary colours	Geography 2 publish leaflet about the countries of the UK.			
PHSCE	Staying safe – Road Safety Staying Healthy – Healthy Eating Relationships - Bullying		Being Responsible – Practice makes perfect Feelings and Emotions – Jealousy Computer Safety – Online bullying		Our World – Growing in our World Hazard Watch – Is it safe to eat and drink? Fire Safety – Hoax calling	
Music	Introducing Beat How can we make friends together?	Adding Rhythm and Pitch How does music tell the stories about the past?	Introducing tempo and dynamics How does music make the world a better place?	Combining pulse, rhythm and pitch How does music help us to understand out neighbours?	Having fun with improvisation What songs can we sign to help us through the day?	Explore Sound and Create a story How does music teach us about looking after the planet?
PE	Real PE Unit 1 Both Lessons	Real PE Unit 2 Real Gym Unit 1	Real PE Unit 3 Real Dance Unit 1	Real PE Unit 4 Real Gym Unit 1	Real PE Unit 5 Real Dance Unit 2	Real PE Unit 6 Both lessons

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Visits and Visitors	Local Walk	Local resident / historical society Church visit – Christingle service				Litter picking?
Where will you find an opportunity to:						
Invite parents into a workshop / activity? <ul style="list-style-type: none"> Autumn 1 – invite parents in to share the fruit salads and story time. Parents could vote on the best fruit salads in order to decide on which they could at tuck shop. Spring 1 – Invite for coronation of the queen 				work with another class on a joint project / share a project? <p>Autumn 1 – survey to find out what are their favourite fruit linked to the tuck shop fruit salads</p>		

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YEAR 2

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Human Body	Living things and their environments	Electricity	Plants	Materials and Matter	Astronomy
History		The Romans in Britain		The Tudors		Powerful Voices lesson 5 – local powerful voice
Geography	Spatial Sense		The British Isles		Northern Europe	
Art	Colour and Shape	Colour, Shape and Texture	Portraits and Self-Portraits	Landscape and Symmetry	History Painting	Murals and Tapestries
DT		Textiles Design brief: Create hand puppet which can be used to retell a picture book from class.		Structures: Design brief: Create plant pots that can be displayed in school to make the environment more appealing		Food technology: Design brief: Create a healthy picnic / packed lunch that would be suitable for a child on a visit to the seaside. There should be some aspect of cooking and a balanced diet linked to science unit 1.
RE	Christianity Q6 How do I and others feel about the Universe around us?	Christianity Q5 What can be learnt from the lives of significant people of faith?	Judaism Q3 How can faith contribute to community cohesion?	Judaism Q4 Why are some times specials?	Judaism Q5 What can be learnt from the lives of significant people of faith?	Judaism Q6 How do I and others feel about the Universe around us?
Computing	Unit 1.1 Online safety and exploring purple mash Unit 2.2 Online Safety	Unit 2.1 Coding	Unit 2.7 Making Music	Unit 2.8 Presenting Ideas Quiz – create a quiz linked to The Tudors	Unit 2.5 Effective searching Link to geography work on Northern Europe	Unit 2.6 Creating pictures Adapt theme and link to previous learning on astronomy or murals and tapestries
Computing in other subjects		Maths Use 2 count to record data	Science Photograph complete circuits and label them on pic collage			
PHSCE	Staying safe – Road Safety/Tying Shoelaces Staying Healthy – Healthy Eating/Washing hands Relationships – Bullying/Friendships		Being Responsible – Practice makes perfect/ Helping someone in need Feelings and Emotions – Jealousy/Worry Computer Safety – Online bullying/Image sharing		Our World – Growing in our World/Living in Our World Hazard Watch – Is it safe to eat and drink? /Is it safe to play with? Fire Safety – Hoax calling/Petty Arson	
Music	Exploring Simple Patterns How does music help us make friends?	Dynamics and Tempo How does music teach us about the past?	Exploring feelings through music How does music make the world a better place?	Inventing a musical story How does music teach us about our neighbourhood?	Music that makes us dance How does music make us happy?	Exploring improvisation How does music teach us about looking after our planet?
PE	Real PE Unit 1 Both Lessons	Real PE Unit 2 Real Gym Unit 1	Real PE Unit 3 Real Dance Unit 1	Real PE Unit 4 Real Gym Unit 1	Real PE Unit 5 Real Dance Unit 2	Real PE Unit 6 Both lessons

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Visits and Visitors	Walk around local area	Visit Phoenix Park to investigate habitats			Planetarium visit	Seaside
Where will you find an opportunity to:						
Invite parents into a workshop / activity? <ul style="list-style-type: none"> • Create an art gallery for parents and sell the prints • Invite in for puppet making session – older siblings to join. • Presentation for parents on healthy eating – leaflet to share with parents, and then whole school. Distribute to the medical centre, notice boards in the community etc. 				work with another class on a joint project / share a project? <ul style="list-style-type: none"> • Digital photography with Y1 • Assembly to showcase the flower beds to the school community 		

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YEAR 3

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Human Body	Forces and Magnets	Light	Rocks	Plants	Cycles in nature
History	The Stone Age to the Iron Age	Ancient Egypt	The Anglo Saxons, Scots and Vikings		Law and Power (1154 – 1272)	The War of the Roses
Geography	Spatial Sense	Settlements	Rivers	UK geography : The South West	Western Europe	Asia: India and China
Art	Line	Art of Ancient Egypt			Still Life and Form	
DT		<u>Mechanisms: Pneumatic model</u> Design Brief: Create a monster that will appeal to KS1 that has a moving part. <i>Materials: fabric, card, pneumatic system</i>		<u>Electrical:</u> Design Brief: Create a reading light <i>Materials: plastics, cardboard and 1 electrical circuit</i>		<u>Food Technology</u> Design brief: Create a healthy Indian / Chinese meal for your parents to show that freshly prepared food is easy to prepare and tastier than a similar processed meal.
RE	Christianity Q3 How can faith contribute to community cohesion?	Christianity Q4 Why are some times special?		Hinduism Q4 Why are some times special?		
Computing 2 type 5 minutes at the start of sessions	Unit 3.2 Online Safety Unit 3.3 including emailing	Unit 2.1 Coding Crash Course	Unit 2.7 Making Music Create battle music	<u>Unit 3.8</u> Graphing Link to temperatures from geography work	Unit 3.6 Branching Databases – link to plants and identifying them	Unit 3.9 Presenting Either use Powerpoint or Keynote Adapt theme and link to geography
Computing in other subjects		History Chatter Plix –animate key figure from ancient Egypt	History: iMovie – present Anglo Saxons work			Maths – use of BeeBots linked to angles and turn
PHSCE	Staying safe – Road Safety/Tying Shoelaces Staying Healthy – Healthy Eating/Washing hands Relationships – Bullying/Friendships		Being Responsible – Practice makes perfect/ Helping someone in need Feelings and Emotions – Jealousy/Worry Computer Safety – Online bullying/Image sharing		Our World – Growing in our World/Living in Our World Hazard Watch – Is it safe to eat and drink? /Is it safe to play with? Fire Safety – Hoax calling/Petty Arson	
Music	How does Music Bring us together?	What stories does music tell us about the past?	How does music make the world a better place?	How does music help us get to know our community?	How does music make a difference to us every day?	How does music connect us with our planet?
PE	Real PE Unit 1 Both Lessons	Real PE Unit 2 Real Gym Unit 1	Real PE Unit 3 Real Dance Unit 1	Real PE Unit 4 Real Gym Unit 1	Real PE Unit 5 Real Dance Unit 2	Real PE Unit 6 Both lessons

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MFL	Phonetics lesson 1 I am learning French	Greetings	Seasons	Fruits	Ice Creams	Consolidation
Visits and Visitors	Orienteering in the grounds Local walk using ordnance survey maps – treasure hunt Vicar	Vicar				Austerfield visit – rocks
Where will you find an opportunity to:						
Invite parents into a workshop / activity? DT – open a Chinese / Indian restaurant for parents to attend – allergies / risk assessment when tasting French – café for French food / experience Class assembly – performance of War of Roses battle and factual documentary				work with another class on a joint project / share a project? <ul style="list-style-type: none"> Aut 2 – DT unit. After making a model, work alongside KS1 class to teach them how to make something similar. 		

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Year 4

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Human Body	Classification of plants and animals	Ecology	Sound	States of Matter and The Water Cycle	Electricity
History	Ancient Greece		Life in Ancient Rome	The Rise and Fall of Rome	The Stuarts	
Geography	Spatial Sense	Mediterranean Europe	Eastern Europe	UK Geography: Northern Ireland	UK Geography: Change to York / Sheffield / Leeds London and the South East	Asia – Japan
Art	Portraits	Light	Space		Design	
DT		Structures Design Brief: Create a bridge that can has a span of And can withstand of a force ofkg weight applied <i>Materials: Timber, card,</i>		<u>Mechanisms: Pulleys and gears</u> Design Brief- Create a pulley system which could help Romans to lift heavy objects more easily.		<u>Textiles:</u> Design Brief- Design small cushions to sell at summer Fair. Use applique and cross stich on their designs.
RE	Christianity Q2 Why are some places special?		Hinduism Q1 and Q2 Why are some words and places special?		Islam Q1 Why are these words special?	Islam Q4 Why are some times special?
Computing	Unit 4.1 Coding	Unit 4.2 Online Safety Podcast linked to ancient Greece. Use twinkl planning to support	Unit 4.5 Logo Link to creating ancient roman tiles	Unit 4.9 Making Music Link to Stuarts / story from English.	Unit 4.6 Animation Link to the water cycle	Unit 4.7 Effective searching Link to history unit on Rome Unit 4.8 Hardware Investigators
Computing in other subjects	2 publish Keeping teeth healthy leaflet	2 publish Leaflet / brochure about Mediterranean Europe			History - Comic Life 11 years of Tyranny	Geography - I Movie Create a comparison of Tokyo and Kyoto Maths – use of Roamer linked to angles and turn
PHSCE	Staying Safe - Leaning out of windows (safety in the home)/Cycle safety Keeping Healthy – Medicine/Healthy Eating Relationships – Touch Growing and changing – Appropriate touch		Being responsible – Stealing/Coming home in time Feelings/emotions – Grief/Jealousy Computer Safety – Computer safety documentary/ Online bullying		Living in our world – Looking after our world The Working World - Chores at home A World Without Judgement - Breaking down Barriers Fire Safety – Texting whilst driving First Aid	
Music	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele
PE	Real PE Unit 1 Both Lessons	Real PE Unit 2 Real Gym Unit 1	Real PE Unit 3 Real Dance Unit 1	Real PE Unit 4 Real Gym Unit 1	Real PE Unit 5 Real Dance Unit 2	Real PE Unit 6 Both lessons

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MFL	Phonetics lesson 1 and 2 Greetings recap	Vegetables	Animals	I am able to / I can	Presenting Myself	Consolidation
Visits and Visitors					Yorkshire Water Treatment Centre	Jill Stead's Son – Zoom call
Where will you find an opportunity to:						
Invite parents into a workshop / activity? DT – Build a structure with parents, an improvement on previous attempt. Chn are the experts as they have evaluated.				work with another class on a joint project / share a project?		

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Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Human Body	Materials	Living Things	Forces	Astronomy	Meteorology
History	Baghdad AD900	The Early British Empire	Mining in South Yorkshire		The Industrial Revolution	The Victorian Age
Geography	Spatial Sense	Mountains	Australia	UK Geography: East Anglia, Midlands, Yorkshire, Humberside	New Zealand and the South Pacific	Local Study
Art	Portraits	Style in Art	Islamic Art and Architecture		Print Making	
DT		<u>Mechanical Systems</u> Design Brief: Create a motorised vehicle that will safely carry 2 passengers and travel in a straight line.		<u>Textiles –</u> Design Brief: Create a phone case, purse, tote shopping bag, apron to sell at the summer fayre. Cut fabric from a pattern.		<u>Structures</u> Design Brief: Create a selection of bird feeders to attract birds to our local woodland.
RE	Introduction to Islam faith Islam Q2 Why are some places special?			Christianity Q5 What can be learned from the lives of significant people of faith?	Hinduism Q5 What can be learned from the loves of significant people of faith?	
Computing	Unit 5.1 Coding Unit 5.2 Online Safety	Unit 5.6 3D Modelling Link to DT	Unit 5.5. Game Creator	Unit 5.8 Word Processing Produce a brochure for an area of the UK based on their geography work	Unit 5.7 Concept Maps Link foundation subject to help prepare for assessment piece	Unit 5.4 Databases
Computing in other subjects		2 animate Create an animation showing how mountains are formed	Use logo to create Islamic art using repeat tool		Geography / Science: Create an iMovie about the theme, incorporate green screen e.g. put yourself in space, on the moon etc	
PHSCE	Staying Safe – Cycle safety/Peer pressure Staying Healthy – Healthy Living/Smoking/Vaping Growing and Changing – Appropriate touch/Puberty + Discussion point for each unit		Being responsible – Coming home in time/Looking out for Others Feelings/emotions – Jealousy/Anger Computer Safety – Online bullying/Image Sharing + Discussion point for each unit		The Working World - Chores at home/Enterprise A World Without Judgement – Breaking down Barriers/ Inclusion and Acceptance First Aid + Discussion point for each unit	
Music	How does music bring us together?	How does music connect us with out past?	How does music improve our world?	How does music teach us about our community?	How does music shape our way of time?	How does music connect us to our environment?
PE	Real PE Unit 1 Both Lessons	Real PE Unit 2 Real Gym Unit 1	Swimming Real Dance Unit 1	Swimming Real Gym Unit 1	Real PE Unit 5 Real Dance Unit 2	Real PE Unit 6 Both lessons
MFL	Phonetics 1,2,3	Presenting Myself	Family	At the Café	Clothes	The Weather

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	The Date					
Visits and Visitors					Planetarium Visit	Visit Phoenix Park / visitor from RSPB site to share best ways to attract wildlife
Where will you find an opportunity to:						
Invite parents into a workshop / activity? <ul style="list-style-type: none"> Parents attend a 'film premier' for space film 				work with another class on a joint project / share a project? <ul style="list-style-type: none"> 		

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Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Human Body	Classification of living things	Electricity	Light	Reproduction	Evolution
History	World War I	The Suffragettes	The Rise of Hitler and World War II			World War II and the Holocaust
Geography	Spatial Sense	British Geographical Issues	North American Geography	South American Geography		Africa
Art	Portraits	Victorian Art and Architecture	Art in the Italian Renaissance		William Morris	
DT		Textile: Design and create a memory keepsake / soft toy to remind them of their time at The Hill using uniform/colours/favourite clothing.		Electrical Systems – Design a product that responds to changes in the environment using a computer control program e.g: Security Alarm, garden security light, Electronic moneybox, animal sensor – use microbits / crumble		Food Technology: Design and promote a burger to launch at the end of year parent BBQ. You must consider service and packaging and test your product on willing volunteers before the decision on the best burger is made.
RE	Christianity Q6 How do I feel about life and the universe around us?		Hinduism Q6 How do I feel about life and the universe around us?		Islam Q5 What can be learned from the lives of significant people of faith?	Islam Q6 How do I feel about life and the universe around us?
Computing	Unit 6.4 Blogging Link to WW1	Unit 6.1 Coding Crash course Unit 6.2 Online safety	Unit 6.6 Networks	Unit 6.7 Quizzing Link to light /South America		Unit 6.3 Spreadsheets Link to preparing for the BBQ event
Computing in other subjects			Film Making Documentary linked to history			Film making Trailer to advertise their burger event to share with parents via the app / twitter/facebook 2 survey Find out the favourite toppings etc – share with parents
PHSCE	Staying Safe – Cycle safety/Peer pressure/Water Safety Staying Healthy – Healthy Living/Smoking/Vaping/Alcohol Growing and Changing – Appropriate touch/Puberty/Conception		Being responsible – Coming home in time/Looking out for Others/Stealing Feelings/emotions – Jealousy/Anger/Worry Computer Safety – Online bullying/Image Sharing/Making friends online		The Working World - Chores at home/Enterprise/In App Purchases A World Without Judgement – Breaking down Barriers/ Inclusion and Acceptance/British Values First Aid	
Music	How does music bring us together?	How does music connect us with our past?	How does music improve our world?	How does music teach us about our community?	How does music shape our way of time?	How does music connect us to our environment?
MFL	Phonetics 1,2,3 The Date	Presenting Myself	Family	At the Café	Clothes	The Weather

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Visits and Visitors					National Holocaust Museum	
Where will you find an opportunity to:						
Invite parents into a workshop / activity? End of BBQ with parents WW2 museum invite parents/ history association				work with another class on a joint project / share a project? Unit 6.7 computing – create a quiz for younger class to test Victorian Art and Architecture – showcase for Y5 Victorian Unit		