

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEen courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

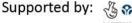
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2019/2020	£0
Total amount allocated for 2020/2021	£19,020
How much (if any) do you intend to carry over from this total fund into 2021/22?	£17,361
Total amount allocated for 2021/22	£19,699
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

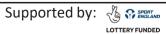
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<mark>Yes</mark> /No













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £19,699	Date Updated:	17.1.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
achieve 30 minutes physical activity per day across all classes. Active Playtimes,	Purchase further playground equipment to develop physical activity opportunities. Reds in the community and PE lead to train playground leaders to actively engage children at break and lunch.	Playground equipment replenishment as and when needed £3000	active playtimes and children	Next steps to evidence: Further develop use of playground equipment to support active playtimes. Timetable playground leaders. Further evidence through pupil voice.
variety of after school clubs are available to suit all ages and abilities and that these link to future competitions and sporting events as well as interests.	PE lead to liaise with Enrichment lead on clubs offered and Astrea Active, dance teachers, football coach, and other outside professionals to provide an enriched programme of opportunities. PE Lead to track participation in clubs.		_	Use club data to evidence increased offer and participation. Increase in number of different sport and physical activity clubs offered. Increased participation levels in clubs, including % of different groups eg. Boy/girls, PP/NPP













PE Leaders to further develop "The Challenge Run" across the academy, tracking impact and target children.	·	resources and display £500 Transport to competitions: £1500	In-school challenge run completed Nov 21 and children selected to represent The Hill in a Dearne Hub run. Dearne Hub challenge run postponed Nov 21.	Target children with low fitness levels/low self-esteem and evidence increased fitness/self-esteem through data and pupil voice. Continue to embed into day to day practise and curriculum offer.
To raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2.	Fund swimming sessions for children who missed the opportunity due to Covid19.		Year 6 children that had incomplete lessons during 2019/2020. Lessons booked from Summer term 1 onwards.	Track swimming data and target children to meet NC requirements. Continue to track data and allocate funding accordingly.
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
Intent	luculous autotion		lunnant	%
Intent	Implementation	Т	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Playground leader roles further developed and linked to School Council.	PE lead to co-ordinate with Reds in the Community coach to further develop Sport Leader role and monitor impact. SCOs to feedback through School Council and implement ideas/improvements across school.	£700 equipment and hoodies	Play Leaders equipment purchased. Contact made with Reds in the Community. Training delivered in Autumn term and will continue weekly sessions with PE lead.	Purchase playground leader hoodies. Implement playground leader roles – Y5 children, who then support training of next Y5 children when move to Y6. Pupil Voice to demonstrate improved knowledge and leadership skills. School council minutes and







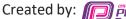






				feedback demonstrate implementation of new ideas and improvements across school.
Weekly celebration assembly to raise profile of sport and celebrate achievements and attitudes towards sport and exercise in and out of school.	the end of each term to celebrate pupils' achievements in competitions.	competitions,	Sporting achievements to be celebrated across school – children encouraged to bring sporting awards in to school to share. Children selected for Astrea Active Awards across Trust. Assemblies based around sporting events – World Cup etc	Continue to promote sport and celebrate achievements.
Raising the profile of women's sport and closing the gender sports gap.	i rottamb emiarem trien an experience	£500 tickets and coaches	purchased. 10x tickets Sweeden vs Swizerland	Inform children and parents about this as an incentive to attend school and display outstanding behaviour.
	Signed up to the Totally Runnable girls and sport pledge in Autumn term. Girls lunch time running club. Girls football club.		boys, and staff around gender and stereotypes change, to normalise physical activity for everyone regardless of gender.	PE lead to deliver assemblies and send resources for staff to deliver in class. PE lead attended online training Summer 21. PE lead and PE assistant lead to attend Youth Sport Trust Shooting Stars training March 22.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:















consolidate through practice:		l		1
PE Lead to support Staff CPD to build	PE lead to research and implement		PE Lead sent out staff skills audit	PE lead has a PE degree and
on the relevant skills, knowledge and	CPD for all staff.		to identify staff strengths and	specialised in Primary PE during
understanding to teach high quality PE	PE lead to source more resources to		weaknesses.	PGCE year.
lessons.	support PE lessons – PE		PE lead created staff surveys to	PE lead attends regular training
	plans/practical resources/examples of good PE.		highlight staffs wants and needs. PE lead created a folder on shared, which includes additional PE resources, knowledge organiser, skills development document and curriculum coverage map.	delivered by Real PE, Astrea Active and Youth Sports Trust. Continue to develop staff and share good practice. Learning walks to better teaching and learning in PE.
Whole school delivery of Real PE, Dance and Gym and EYFS Real Foundations.	CPD delivered by Real PE specialist on 8th April 2022.		Purchased upgrade for Real PE package. It now includes Real Gym, Real Dance and Real Foundations. Purchased gym equipment e.g. mats, bars, beams, pommel horse etc. Purchased multiple portable speakers for dance unit.	Real PE full package purchased until January 2023.
Hire qualified sports coaches and PE	Reds in the community worked with			
specialists to work alongside teachers	teachers throughout the duration of		PE lead to source	Staff confidence improved and
to enhance or extend current	Autumn term to deliver high quality		coaches/specialists for Spring and	able to deliver high quality PE
opportunities offered to pupils. E.g. Reds in the Community.	PE lessons.		Summer term 2022.	lessons.
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to consolidate through practice:			changed?:	













Introduce a new wider range of sports	Fencing coach delivered 6 week	_	Clubs began Aut 2 and are	Evidence of new range of sports
and physical activities (such as dance,	programme to KS2 in Autumn term.	£	continuing throughout the year.	and physical activities and
yoga, fencing, boxing) to encourage	Dance specialist delivered 6 week		Children now know fencing skills	participation levels, including
more pupils to take up sport and	programme to KS1 in Autumn term.		and can compete against one	specific groups eg. Boys/girls,
physical activities.	Dance specialist delivered 6 week		another.	PP/NPP, SEND, NSEND
	programme to KS2 in Spring term.		Children can now perform a dance	Continue to develop and
	Multi-sports specialist delivered 6		routine.	evaluate sport and physical
	week programme to KS1 in Spring		Data shows there is an increase in	activity offer for children and
	term.		after school club attendance.	participation levels to ensure
				improved participation levels of
				all groups of children.
Visits to international/professional	PE lead to arrange a visit to a		Visits to be booked for 2022 if	Children watch an
sports fixtures to raise sports profile	sporting event if possible.		restrictions allow	international/professional
and engage children.	-Watch a football match/ice			sports fixture.
	hockey/British Cycling			Continue to provide
				opportunities like these to
				provide experiences that
				children would not otherwise
				have.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











Evidence of number of intra and Intra and Inter school competitions to 6 Intra school sport events Whole school penalty shoot out f introduce children to the competitive throughout year. fund raiser Sept 2021. linter school competitions. side of sports and the etiquette which Participation in School Games In-school challenge run completed School Games Mark of Silver or Nov 21 and children selected for comes with it. above. events. Widen opportunities across the next tier of competition within the Continue to track number of Dearne Hub (once per half term) competitions offered and Dearne. Continue to use venues such as EIS In school Santa Dash completed Deckriteria for School Games Mark in order to build provision and to broaden children's outlook on 21. Inter-school Basketball competition what is offered. sport and physical activity. Participated in Beat the Streets booked for Nov21 now postponed competition during Autumn term 1. due to Covid19 until Spring Term 22.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	B.Browning
Date:	24.1.21
Governor:	
Date:	























