

# Year 4 Learning Leaflet

## MATHS Fractions

Over the next couple of weeks in maths we will be looking at fractions. This week, the children will be adding and subtracting fractions.

### Times Tables

We will be focussing on instant recall of all multiplication facts up to 12x12. **Encourage your child to chant multiples wherever and whenever! They can also test themselves on sound check.**




## WRITING

In writing this week the children have created their very own machines, just like from the book FARHER. The children will use a range of adverbials for their sentence starters, conjunctions and expanded noun phrases to give emphasis to their work. In their story they will travel to a range of different places such as; space or deep in the sea.

**Can you research any machines like the one you have designed yourself?**

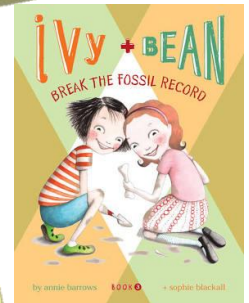



$$2\frac{3}{5} + 1\frac{3}{5}$$

## READING

Over the next few weeks we are reading our new online book called Ivy and Bean break the fossil record. The children will explore the language features used within the text, practice their fluency and increase their vocabulary. The story is all about two young girl trying to create a new world record that has been inspired by Mary Anning.

**Can you find out some of the incredible things that Mary Anning achieved?**



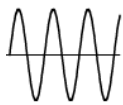
## NOTES

**Homework** – look out for weekly spellings, which should be practiced for Friday's test.

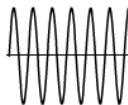
**Reading** – our expectation is to read at least 3x per week at home.

**Handwriting** – this week we are focussing on the letters ch and sh using the cursive technique.

**Parent comments** – please get in touch via email or Class Dojo if you would like to comment on your child's learning.



Lower  
Pitch



Higher  
Pitch



## OTHER LEARNING

**Science** – This week we are focussing on sound. We will explore different pitches. **Can you listen to different sounds and group them into a low or high pitch category?**

**Geography** – Our unit is understanding how earthquakes and volcanoes are formed. This week we are looking at why earthquakes occur and how scientists measure them. **Can you draw a diagram of the convection current and label it?**