

Hinduism

Q3

How can faith contribute to community cohesion?

Links to other year groups	Most pupils will be expected to:	Key vocabulary
<p>Christianity Q3 How can faith contribute to community cohesion?- Year 1</p> <p>Judaism Q3 How can faith contribute to community cohesion?- Year 2</p>	<ul style="list-style-type: none"> • Describe the Hindu belief of one God in many forms • Make links between this belief and how Hindus behave towards each other • Apply examples of Hindu behaviour to their own lives • Describe some of the points on their own journey of life which might be marked by milestones • Describe some Hindu milestones • Suggest ways in which children are members of different communities and how this is expressed 	<p>Dharma- is a key concept with multiple meanings in many religions, such as Hinduism, Buddhism, Jainism, Sikhism and others</p> <p>Bhagavad Gita- often referred to as the <i>Gita</i>, is a 700-verse Hindu scripture that is part of the epic Mahabharata</p> <p>Mandan- a man's first hair cut</p> <p>Brahma- a member of the highest Hindu caste, originally that of the priesthood.</p> <p>Shiva- a period of seven days' formal mourning for the dead, beginning immediately after the funeral.</p> <p>Vishnu the second god in the Hindu triumvirate</p>

Suggested areas of study	Links and suggested activities
<ul style="list-style-type: none"> • Find out about some key ways in which God is described in Hindu Dharma • Describe parts of the Bhagavad Gita and its impact on Hindus in terms of belief and behaviour • Describe how this might inspire or influence their own behaviour • Reflect on important milestones in their own life 	<ul style="list-style-type: none"> • Look at pictorial representations of Brahma the Creator, Shiva the Destroyer and Vishnu the Preserver -Use books and ICT to find out about and label the symbolic features. • Discuss some of the key messages of the Bhagavad Gita eg -Fulfilling purpose of life on earth without any expectations

Year 3- Spring Term

- Describe key events in the life of a Hindu eg
 - Birth ceremonies, including the baby's first haircut (Mandan)
 - A wedding
- Make links between belonging to a community and sharing in the expression of this, using and identifying examples from their own lives

- To produce a poster illustrating a specific situation in their own life
- Make a story map of their own lives
- Talk about the significance for Hindus of the first haircutting ceremony and/or a wedding ceremony
 - Make a Hindu invitation card inviting family members to the occasion, explaining why it is an important time
- Talk about any groups or communities they belong to and identify ways in which this is expressed eg
 - Wearing a uniform
 - Eating together
 - Shared activities
 - Mark on a world map countries with a large Hindu population, with particular reference to areas where natural disasters may have recently occurred.
 - Talk about what it might mean to belong to a global community

Year 3- Spring Term

Hinduism

Q4

Why are some times special?

Links to other year groups	Most pupils will be expected to:	Key vocabulary
Christianity Q4 Why are some times special?- Year 1 Judaism Q4 Why are some times special ?- Year 2	<ul style="list-style-type: none"> Describe the ways in which some Hindu festivals are celebrated and the impact they have on Hindu believers Apply these examples of celebration to their own lives and describe what inspires them to celebrate 	<p>Holi ancient Hindu festival, also known as the Indian "festival of spring", the "festival of colours", or the "festival of love". The festival signifies the victory of good over evil.</p> <p>Raksha Bandhan a popular annual festival, usually in August, during which a girl or woman gives a cotton bracelet (rakhi) to a brother or someone she considers as one, who in turn treats her as a sister.</p>

Suggested areas of study	Links and suggested activities
<ul style="list-style-type: none"> Find out about the spring festival of Holi and its impact on Hindu people. -Describe what happens at 'Raksha Bandhan' and describe its impact on Hindu brothers and sisters Make links between the themes of these festivals and times of celebration in their own lives 	<ul style="list-style-type: none"> Listen to or watch a video of the story of Prahlad and Narasimha -Imagine they are Hindu and write a letter to a friend describing the celebration of Holi eg playing with the coloured powders/water, and why the festival matters -Discuss the life long importance of Raksha Bandhan for brothers and sisters and the specialness of a Hindu family Talk about how these themes might relate to their own lives