# **Our Remote Learning** Offer for Learners with **SEND**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. Our standard approach is shown below.











## **Supporting Learners with EHCPs**

- 7/10 pupils on site
- 3/10 at home due to need
- Normal curriculum offer
- 1:1 support continues where needed

#### The Role of the SENCO

- Drop-in to online lessons
- Support to teachers in adapting lessons to meet need
- SEN screening continues

## **Delivery of Phonics and** Reading

- Live daily Phonics sessions
- Remote Phonics access
- Read, Write, Inc continues
- EPIC Reading app and Oxford Reading Tree

#### **Support for Mental Health**

- Counsellors on site and remote
- Thrive practitioners continue to support
- Kick it with Kilner PE fun!

## **Feedback for Paper Packs**

• Reviewed as part of fortnightly Parents' Evening sessions

## Our Remote Offer

- Live teaching in every year group
- Paper packs available on request
- Adapted timetable to accommodate siblings



#### **Supporting Parents, Carers** and Families

- Astrea Parent Portal
- Parent Surveys
- Face-to-face support for devices and other IT support needs
- Stationery packs available on request



# **Supporting Learners needing SEN Support**

- Quality First Teaching, including chunking, modelling and questioning
- Additional support after the lesson if struggling



#### **Feedback in Online Lessons**

- PM sessions to review and address misconceptions
- Hands up and chat features
- Use of mini whiteboards

## **Monitoring Progress**

- Fortnightly mini Parents' Evenings for all learners at home
- Weekly contact and fortnightly visits if needed



# **Targeted Interventions**

- Home interventions uploaded on See Saw
- Thrive plans sent home
- Speech and Language resources from Lingo sent home



## **Training for Staff**

- Training on Nearpod and Teams
- Support from specialists
- Drop-ins and lesson review



