



10 min



Understanding & Explaining

Who, Where, When, Why?

This activity can help your child practice listening carefully and explaining. The activities are linked to winter and the seasons.

Getting Ready

Use the picture and examples provided or think of your own ideas.

Playing the game

- Talk about the differences between the pictures and explain the different times of year are called seasons. Do they know the names of the other seasons (spring, summer, autumn)?
- Explain one person will ask a “*Who, Where, When or Why*” question about the picture and the other then needs to answer.
- You go first to ask a question; the idea here is to really get your child looking and thinking about what it could be you are describing. **E.g.** “*When can you skate outside?*”
- Then, give your child a turn to ask a question and this time you give an answer. Help them out if they are struggling or ask questions if you’re not sure what they mean.
- We have given some suggestions to get you started, though do just use your own ideas.

What if...

My child can't come up with questions.

Start off where they do more of the listening or encourage simpler questions.

My child finds this very easy!

Ask them to predict what might happen, e.g., what if the dog ran away?

Taking it further!

- Talk about the different seasons and months of the year, talk about why some activities are easier at certain times of year. Share ideas on what they like to do in spring, summer, autumn or winter and why.
- Talk about what they could do to make these two pictures better. What would they add to the pictures and why do they think these things would make the picture better?
- Talk with your child about what they like to do in the winter. What do they like or dislike about winter? Encourage them to draw their own winter or spring picture or create a calendar with all the months of the year. Write one good thing they like about each month.



Communication Workout



10 min



Understanding & Explaining

Pictures

Below are the pictures of winter and spring. We have suggested some questions to get you started, though do use your own ideas.

Who, Where, When, Why?

Why might pond skating be dangerous?

The ice might be thin and break.

Where is the coldest place?

On top of the mountains.

Who likes to be creative?

The lady painting in the park.

Who is preparing for Christmas?

The cars with trees on top.

Why is it coldest at the top of the mountain?

It gets colder in higher places.

When do plants grow more?

In spring when it gets warmer and sunnier.

Why is it important to walk your dog?

Because they need exercise.

Where do people usually have picnics?

Outdoors, maybe in a park or the seaside.

When do people usually have picnics?

In summer when it's not too cold.

Who might need to wear a hat?

The skaters, to keep them warm.



Communication Workout



10 min



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Your ideas

Encourage your child to draw their own winter or spring picture or create a calendar with all the months of the year (we've provided a template below). Write one good thing they like about each month.

Which Season?





Communication Workout



10 min



Understanding & Explaining

What did you find out?

I like this game because.....

.....

My favourite bit was.....

.....

My name is

I played the games with my

You're a star!
Don't forget to colour in your
medal.

