



10 min



Understanding &amp; Explaining

## What, Where, Who...?

This activity can help your child practise listening carefully, learning new words and talking in sentences. The activities are linked to winter and the seasons.

### Getting Ready

Use the pictures and examples provided or think of your own ideas.

### Playing the game

- Talk about the differences between the pictures and explain the different times of year are called seasons. Do they know the names of the other seasons (spring, summer, autumn)?
- Explain one person will ask a “*What, Where or Who*” question about the picture and the other then needs to answer.
- You go first to ask a question; the idea here is to really get your child looking and thinking about what it could be that you are describing. **E.g.** “*Where is a good place for skating?*”
- Then, give your child a turn to ask a question and this time you give an answer. Help them out if they are struggling or ask questions if you’re not sure what they mean.
- Talk about the pictures and explain any words your child doesn’t understand.

### What if...

My child can’t come up with questions.

Start off where they do more of the listening until they feel more confident.

My child guesses too quickly or easily!

Ask more difficult questions, such as Why, When, How or How Many?

### Taking it further!

- Talk about the different seasons. Talk about what they like to do in spring, summer, autumn or winter. Which is their favourite time of year and why.
- Think about the different types of weather at different times of year – play a game where you say one type of weather and your child responds with another, **e.g.**, “*snow...sleet...fog...etc.*” The winner is the last person to think of a type of weather.
- Talk with your child about what they like to do in the winter and what do they like about winter? Encourage them to draw their own winter or spring picture: what would be in it? How would people be dressed? Why did they choose this time of year?



## Pictures

Below are the pictures of winter and spring. We have suggested some questions to get you started, though do use your own ideas.

### What, Where, Who?

What is on top of the cars?

Christmas trees.

Where is there a collection of snow?

On top of the mountains.

Who is painting a picture?

The lady in the park.

Who is wearing a scarf?

One of the skaters.

Where is the biggest house?

In the middle of the winter picture.

Where is the tallest home?

The flats in the spring picture.

What is the little girl in the park doing?

Throwing or catching her ball.

Who is walking their dog?

The man and lady in the park.

What can you see in the winter sky?

Snowflakes.

What can you see in the spring sky?

Clouds and birds.



10 min



Understanding &amp; Explaining





## Your ideas

Encourage your child to draw their own winter or spring picture: what would be in it? Why did they choose this time of year? How would people be dressed? Once they have drawn their picture, you can play the guessing game again with their ideas instead.

### Which Season?

## What did you find out?

I like this game because.....

.....

My favourite bit was.....

.....

My name is .....

I played the games with my .....

**You're a star!**  
Don't forget to colour in your  
medal.

