

## PE and Sports Premium Strategy 2019 – 20

Reviewed by July 2019

Primary PE Sports Grant Award	
Total Number of Pupils on Roll Eligible:	302
PSG Sum Received	£19,020
PSG amount received per child	£62.98

## Key Priorities for PPSG 2019-20

- To broaden the range of PE sports accessed by pupils in and out of school.
   (Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement and Key indicator
   4: Broader experience of a range of sports and activities offered to all pupils)
- 2. To further, develop the opportunity across the school day to be physically active in and out of school.

  (Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)
- 3. To continue to develop teacher skills and confidence in delivering all aspects of PE. (Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport)
- 4. To engage in competitive activity in school and the wider community. (Key indicator 5: Increased participation in competitive sport)

Action	Rational	Impact and Evidence	Sustainability and Next Steps	Amount and % of Grant
KP2: Review outdoor equipment for lunchtime and breaks and replace and extend resources on offer. PE Display Board	To engage pupils in regular physical activities.	Resources are available to support physical activities during unstructured time. Observations and pupil voice indicate resources having a positive impact.	By completing in pupil voice activity, this promotes pupil engagement and can be completed annually	£1,060 = 5.6%
KP1: Sports coaches commissioned throughout the year to deliver sports that are not usually available on the curriculum.	To broaden the range of sports accessed by pupils in and out of school	To ensure a wide range of sports are on offer to explore a sport for all. Curriculum overview and register of events details positive level of engagement.	Teachers can use elements of coaching sessions in PE lessons therefore continuously adding to skills and knowledge.	£1,315 = 6.9%
KP1&2: Physical activity and sports coaches commissioned to deliver lunchtime and after school opportunities which include relax kids, hip hop and street dance and cheerleading.	To further, develop the opportunity across the school day to be physically active in and out of school.	A growing number of pupils choose to access physical activities outside of PE lessons. Register of pupils accessing clubs and pupil feedback.	Monitoring will indicate the level of engagement for each sport and support decision on commissioning following year.	£8,000 = 42%

KP4 Lunchtime clubs/activities offered to all age groups	Plan of activities for pupils to ensure fair access and participation of inactive pupils Football/cricket equipment purchased	Improvements in quality of football and cricket	Monitoring and surveys carried out to ensure extra-curricular activities are based on the needs of the children	£200 = 1.05%
KP2&4: Participate in a range of sports competitions in the local and wider community.	Engage in competitive sports.	A growing number of pupils engaging in competitive sports and captured on events register.	By maintaining established networks, while developing new ones to support pupil engagement to ensure sustainability.	£1,000 = 5.3%
KP1&2: Health Lifestyles event.	To raise the profile of physical activity.	A growing number of pupils engaging in physical activity and with a better understanding on the importance of physical activity for their health. Lesson plans/completed work/photographs.	Repeat and build on in future years. Children to take more ownership on events.	£800 = 4.2%

KP2: Purchase equipment that supports physical activity.	To engage pupils in regular physical exercise.	To extend the ways in pupils can remain active throughout the day. Pupil feedback and engagement.	To ensure reduced budget allocation year on year to require insurance and maintenance of any technology purchased.	£5,000 = 26.3%
KP4: Continuous Professional Development for teachers.	Extend teachers knowledge and skills.	To target further training to specific areas or teacher.	Ongoing monitoring of teachers' skills and confidence that ensures CPD is targeted.	£900 = 4.6%
KP4: Continuous Professional Development for subject leads.	Extend teachers knowledge and skills.	To target further training to specific areas in relation to leading PE across a school.	Ensures high quality leadership in school. Ongoing CPD support for leaders.	£350 = 1.8%
Participation in inter-academy tournaments (school versus school) and competitions organised by Astrea Active	Collaborating with 3 other schools in hub to devise and deliver competition timetables and tournaments PE Conference	Pupils partaking in healthy competitive sports linked to healthy lifestyles	Continuation of half termly hub meetings	£240 = 1.3%

KP3				
Staff involved in teaching of Real	Staff Meetings and use	To increase staff confidence in	Monitoring of discussions	£200 = 1.05%
PE and outdoor games	of Jasmine for collating	delivering PE lessons	and lessons	
	curriculum documents			