



PE and Sports Premium Strategy

2018 – 19

Reviewed by July 2019

Primary PE Sports Grant Award	
Total Number of Pupils on Roll Eligible:	311
PSG Sum Received	£19,400
PSG amount received per child	£62,37

Key Priorities for PPSG 2018-19
<p>1. To broaden the range of PE sports accessed by pupils in and out of school. (Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement and Key indicator 4: Broader experience of a range of sports and activities offered to all pupils)</p> <p>2. To further, develop the opportunity across the school day to be physically active in and out of school. (Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)</p> <p>3. To continue to develop teacher skills and confidence in delivering all aspects of PE. (Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport)</p> <p>4. To engage in competitive activity in school and the wider community. (Key indicator 5: Increased participation in competitive sport)</p>

Action	Rational	Impact and Evidence	Sustainability and Next Steps	Amount and % of Grant
KP2: Review outdoor equipment for lunchtime	To engage pupils in regular physical	Resources are available to support physical activities during	By completing in pupil voice activity, this promotes pupil	£500 =2.5%

and breaks and replace and extend resources on offer	activities.	unstructured time. Observations and pupil voice indicate resources having a positive impact.	engagement and can be completed annual.	
KP 1: Sports coaches commissioned throughout the year to deliver sports that are not usually available on the curriculum.	To broaden the range of sports accessed by pupils in and out of school	To ensure a wide range of sports are on offer to explore a sport for all. Curriculum overview and register of events details positive level of engagement.	Teachers can use elements of coaching sessions in PE lessons therefore continuously adding to skills and knowledge.	£3,000= 15.4%
KP 1&2: Physical activity and sports coaches commissioned to deliver lunchtime and after school opportunities e.g. Girls' on the Run	To further, develop the opportunity across the school day to be physically active in and out of school.	A growing number of pupils choose to access physical activities outside of PE lessons. Register of pupils accessing clubs and pupil feedback.	Monitoring will indicate the level of engagement for each sport and support decision on commissioning following year.	£8,000 = 41.2%
KP2 & 4: Participate in a range of sports competitions in the local and wider community	Engage in competitive sports.	A growing number of pupils engaging in competitive sports and captured on events register.	By maintaining established networks, while developing new ones to support	£500 = 2.5%

			pupil engagement to ensure sustainability.	
KP 1,2,4: Purchase specialist equipment, transport and kit for competitive sports	Engage in competitive sports.	Pupils experience pride in representing the school and its community. Pupil Feedback and tracked levels of engagement.	Consistent investment in this area promotes long-term sustainability.	£1,500=7.7%
KP2: Purchase equipment that supports physical activity e.g. active maths and interactive technology.	To engage pupils in regular physical exercise	To extend the ways in pupils can remain active throughout the day. Pupil feedback and engagement.	To ensure reduced budget allocation year on year to require insurance and maintenance of any technology purchased.	£5,000=25.7%
KP 4: Continuous Professional Development for teachers.	Extend teachers knowledge and skills	To target further training to specific areas or teacher.	Ongoing monitoring of teachers' skills and confidence that ensures CPD is targeted.	£900= 4.6%