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**THE HILL**  
**PRIMARY ACADEMY**  
Astrea Academy Trust

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INSPIRING BEYOND MEASURE

# PE and Sports Premium Strategy Review

## 2017 - 18

Reviewed September 2018

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	Group 1 76% 19/25 Group 2 77.2% 17/22
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	*None recorded or reported by provider to the school
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	*None recorded or reported by provider to the school
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*The PE and Sports Grant Strategic Lead and PE Co-ordinator are new to role and have put measures in place to ensure relevant and up to date information is collected and reported for 2018-19.

Academic Year: 2017/18		Total fund allocated: £19,504	Date Updated: 12 <sup>th</sup> November 2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				9%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Review Evidence and impact:	Sustainability and suggested next steps:
Implementation of Active15 around school to ensure that all students participate in 15 minutes of Physical Activity per day.	Staff training in an inset.	£550	More students are now visibly active at lunch times. Dinner supervisors are more confident after the training has been delivered. Equipment was successful in engaging more students in active play.	This now needs a continuous budget to maintain equipment and monitoring over time to ensure actively levels are sustained.
	Purchase of equipment so each class has got access to Active15 equipment			
Outdoor equipment for lunchtime activities reviewed and a range of equipment available to students on a lunchtime.	Games training provided for dinner supervisors	£400		
	Equipment available for students to try a range of established and new sports	£800		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Review Evidence and impact:	Sustainability and suggested next steps:
Sporting achievement assemblies to celebrate success every half term.	Purchase stickers, certificates	£200	Profile raised in PE and sport. Students were awarded blue stars for skill level, effort, most improved and sportsmanship allowing everyone to achieve.  Marvellous Me was successful in promoting and rewarding PE progress and engagement as part of celebration assembly. This alongside increased use of twitter to celebrate participation.	Continue to encourage Students aspiring to achieve in PE on a regular basis, which leads to increased levels of skill.
Sporting fixtures/tournaments regularly celebrated in assembly	Regular fixtures and tournaments for all	Funding in other section	Students aspire to become part of school sports teams and get their photo/name on success wall. We were successful in winning the Rugby Tournament and took part in Boys and Girl's Football, and Rounders' Tournaments". In addition arrange of lunchtime and after school sports were accessed e.g. basketball, rugby and dance.	Improve number of students participating in sporting fixtures on a regular basis
Newsletter produced on a termly basis to provide students with the knowledge of what is available in the local area	Produce a questionnaire of physical activity out of school  Production of newsletter	£800		Students awareness of what is available is constant and allows for increased levels of participation

Sporting successes out of school visible on notice board around school (Talented)	Notice board assembled and regularly updated  Students highlighted and write ups of what they do	£500		
Staff Kit with Kit message for students	Purchase of staff hoodies with important message about kit visible	£700		
House Colour PE kit	Design and availability of House Colour PE kit from suppliers Spare kit purchased	£500		

Kit continue to be available for everyone especially PP students who struggle to have access to kit.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Review Evidence and impact:	Sustainability and suggested next steps:
Confidence questionnaire assigned to all members of staff	PE coordinator (QTS in Physical education) given time to assess areas for development and support staff in lesson and through inset	£1000	Increased confidence in delivery of PE lessons which raises the variation and enjoyment of lessons for all pupils. This was achieved by the PE co-ordinator being realised in the afternoons in term 1 to teach alongside and model with other teachers.	Staff to continue to feel more confident in teaching PE, with their subject knowledge and skills
Team teach opportunities				
Release of PE coordinator to plan with staff and to model practice to staff	Release time for PE coordinator	£8000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:				
Sports coaches employed throughout the year to cover sports that are not usually available on the curriculum. Eg. American Football, Rugby, Frisbee et al	Contact with sports clubs who run coaching sessions in schools.	£2500	Students given access to sports coaches for Rugby, cricket, football and running.	Students to find a sport/activity that is right for them leading to lifelong participation and broaden access to a wider range of sports

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Review Evidence and impact:	Sustainability and suggested next steps:
Participation in a variety of different sports ranging throughout the key stages and boys and girls.	Register for School Sports Games	£1500	193 students took part in the variety of sports events the school delivered. Students involved in school sport	Increased participation levels
Targeting students who wouldn't usually participate to raise their confidence.	Attend events run by Team Activ			
	Attend events run by Astrea Active			Increase in confidence leading to participation out of school
	Plan and organise events within the Dearne Hub			
Sports Kits	Purchase kit of different sizes and for different sports	£1250	Students felt pride to represent their school	More students involved in school sport on a regular basis.
			More were sports available for competition	Kits will be available for years to use in the future
Transport to events	Contact local minibus company	£800	Accessibility to events was arranged so all could participate.	Potential for increased lifelong participation