

Curriculum Overview for Reception Early Years Foundation Stage 2 Autumn Term 1 2018 "Super Me!"

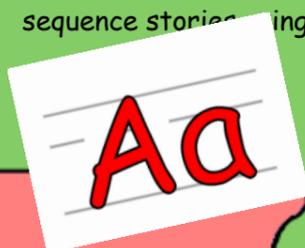
Literacy

Key texts: From Head to Toe, Monkey and Me, Avocado Baby, Supertato, Funny Bones and Roald Dahl.

We will be learning these texts and adapting them to encourage the children's story telling.

We engage in guided reading daily where a group of children read the same book at least once with a teaching focus. The other children in class will either enjoy a novel, Kodaly, Pobble or discuss the news.

Each child is expected to write weekly with a member of staff to produce a piece of writing related to the story we are reading; Initially, we will be encouraging children to orally retell stories and sequence stories using pictures. This will evolve into sentence writing as they progress through phonic scheme.



Communication & Language

The children will have lots of information to take in and we will be focusing on rules and routines this half term.

As part of our literacy scheme the children will be encouraged to learn stories and preform them using actions.

Our role play area will be set up as a kitchen to allow children to draw upon their own home life and family routines.

Our outdoor role play area is set up as a class room as children love to pretend being a teacher and this will enable them to explore new taught concepts through their play.

Physical Development

We will be discussing our bodies and what they can do during our 'Super Me' topic. We will talk about the importance of eating a range of healthy foods.

The children will be expected to use the bathroom independently and we will discuss the importance of washing our hands.

The children will have access to our outdoor area at most times throughout the day to explore their surroundings.

They will have opportunities to play with balls and other large scale apparatus to encourage their gross motor skills and muscle development.

The children will participate in a PE lesson once a week. This half term we will be focusing on independently getting changed and developing our spatial awareness.

Personal, Social & Emotional Development

This half term will be focused on getting your child settled into school life and ensuring they are happy and confident to learn. We will be exploring 'New Beginnings' as part of our Personal, Social and Emotional Development sessions.

As the title suggests we want the children to express what they think they are good at and what they might like to get better at.

Mathematics

This half term we will be exploring; counting, more and less, capacity, time, pattern and shape.

Your child will engage in four maths activities per week to deepen their understanding of mathematical concepts. These will take place both indoors and outdoors.

Understanding the World

This half term we will be exploring our bodies and how they have changed since birth. On the 13th of September it is Roald Dahl day and we will be doing some scientific experiments related to Charlie and the Chocolate Factory.

We will be discussing the children's families and their family customs and routines. The children will have an ICT lesson once a week and will use child appropriate programs related to the topic.



Expressive Arts

In the afternoon the children are encouraged to explore their creative sides and engage in a range of topic related activities. This half term the children will drawing their house and families, designing capes, making their faces out of natural resources, junk model houses and skeletons using art straws near Halloween. We will be learning songs related to harvest, Halloween and Roald Dahl day.

